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Risk, Vulnerability and Tourism in Developing Countries -Martina Shakya 2009 "IEE--Institute of Development Research and Development Policy, Ruhr-Universit'at Bochum"--Cover.
Study and Master Life Sciences Grade 11 CAPS Study Guide -Gonasagaren S. Pillay 2014-08-21
Leisure, Recreation, and Tourism Abstracts - 1996
Study and Master Physical Sciences Grade 11 CAPS Learner's Book -Karin H. Kelder 2012-09-10 Study & Master Physical Sciences Grade 11 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The comprehensive Learner's Book: • explains key concepts and scientific terms in accessible language and provides learners with a glossary of scientific terminology to aid understanding. • provides for frequent consolidation in the Summative assessments at the end of each module • includes case studies that link science to real-life situations and present balanced views on sensitive issues • includes 'Did you know?' features providing interesting additional information • highlights examples, laws and formulae in boxes for easy reference.
Proceedings of the 1999 International Symposium on Coastal and Marine Tourism -Marc L. Miller 2002
Bulletin of the Atomic Scientists - 1972-10 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security. Founded by Manhattan Project Scientists, the Bulletin's iconic "Doomsday Clock" stimulates solutions for a safer world.
Tourism and Recreational Behaviour of Ontario Residents: Demographics -Ontario. Tourism and Outdoor Recreation Planning Study 1977
Study and Master Geography Grade 11 CAPS Study Guide -Helen Collett 2014-08-21
A Small Place -Jamaica Kincaid 2000-04-28 A brilliant look at colonialism and its effects in Antigua--by the author of Annie John "If you go to Antigua as a tourist, this is what you will see. If you come by aeroplane, you will land at the V. C. Bird International Airport. Vere Cornwall (V. C.) Bird is the Prime Minister of Antigua. You may be the sort of tourist who would wonder why a Prime Minister would want an airport named after him--why not a school, why not a hospital, why not some great public monument. You are a tourist and you have not yet seen . . ." So begins Jamaica Kincaid's expansive essay, which shows us what we have not yet seen of the ten-by-twelve-mile island in the British West Indies where she grew up. Lyrical, sardonic, and forthright by turns, in a Swiftian mode, A Small Place cannot help but amplify our vision of one small place and all that it signifies.
Computer Supported Collaborative Learning 2005 -Timothy Koschmann 2017-10-03 The Computer Supported Collaborative Learning (CSCL) conference has become an internationally-recognized forum for the exchange of research findings related to learning in the context of collaborative activity and the exploration of how such learning might be augmented through technology. This text is the proceedings from CSCL 2005 held in Taipei, Taiwan. This conference marked the 10th anniversary of the first CSCL Conference held at Indiana University in 1995. Subsequent meetings have been held at the University of Toronto, Stanford University, University of Maastricht (Netherlands), University of Colorado at Boulder, and the University of Bergen (Norway).Just as the first CSCL conference was instrumental in shaping the trajectory of the field in its first decade, the conference in Taipei will play an important role in consolidating an increasingly international and interdisciplinary community and defining the direction of the field for the next 10 years. This volume, and the papers from which it is comprised, will be an important resource for those active in this area of research and for others interested in fostering learning in settings of collaboration.
Best Practice Guidelines for Great Ape Tourism -Elizabeth J. Macfie 2010-01-01 Executive summary: Tourism is often proposed 1) as a strategy to fund conservation efforts to protect great apes and their habitats, 2) as a way for local communities to participate in, and benefit from, conservation activities on behalf of great apes, or 3) as a business. A few very successful sites point to the considerable potential of conservation-based great ape tourism, but it will not be possible to replicate this success everywhere. The number of significant risks to great apes that can arise from tourism require a cautious approach. If great ape tourism is not based on sound conservation principles right from the start, the odds are that economic objectives will take precedence, the consequences of which in all likelihood would be damaging to the well-being and eventual survival of the apes, and detrimental to the continued preservation of their habitat. All great ape species and subspecies are classified as Endangered or Critically Endangered on the IUCN Red List of Threatened Species (IUCN 2010), therefore it is imperative that great ape tourism adhere to the best practice guidelines in this document. The guiding principles of best practice in great ape tourism are: Tourism is not a panacea for great ape conservation or revenue generation; Tourism can enhance long-term support for the conservation of great apes and their habitat; Conservation comes first--it must be the primary goal at any great ape site and tourism can be a tool to help fund it; Great ape tourism should only be developed if the anticipated conservation benefits, as identified in impact studies, significantly outweigh the risks; Enhanced conservation investment and action at great ape tourism sites must be sustained in perpetuity; Great ape tourism management must be based on sound and objective science; Benefits and profit for communities adjacent to great ape habitat should be maximised; Profit to private sector partners and others who earn income associated with tourism is also important, but should not be the driving force for great ape tourism development or expansion; Comprehensive understanding of potential impacts must guide tourism development. positive impacts from tourism must be maximised and negative impacts must be avoided or, if inevitable, better understood and mitigated. The ultimate success or failure of great ape tourism can lie in variables that may not be obvious to policymakers who base their decisions primarily on earning revenue for struggling conservation programmes. However, a number of biological, geographical, economic and global factors can affect a site so as to render ape tourism ill-advised or unsustainable. This can be due, for example, to the failure of the tourism market for a particular site to provide revenue sufficient to cover the development and operating costs, or it can result from failure to protect the target great apes from the large number of significant negative aspects inherent in tourism. Either of these failures will have serious consequences for the great ape population. Once apes are habituated to human observers, they are at increased risk from poaching and other forms of conflict with humans. They must be protected in perpetuity

even if tourism fails or ceases for any reason. Great ape tourism should not be developed without conducting critical feasibility analyses to ensure there is sufficient potential for success. Strict attention must be paid to the design of the enterprise, its implementation and continual management capacity in a manner that avoids, or at least minimises, the negative impacts of tourism on local communities and on the apes themselves. Monitoring programmes to track costs and impacts, as well as benefits, [is] essential to inform management on how to optimise tourism for conservation benefits. These guidelines have been developed for both existing and potential great ape tourism sites that wish to improve the degree to which their programme contributes to the conservation rather than the exploitation of great apes.

Topics and Trends in Current Statistics Education Research-Gail Burrill 2019-02-15 This book focuses on international research in statistics education, providing a solid understanding of the challenges in learning statistics. It presents the teaching and learning of statistics in various contexts, including designed settings for young children, students in formal schooling, tertiary level students, and teacher professional development. The book describes research on what to teach and platforms for delivering content (curriculum), strategies on how to teach for deep understanding, and includes several chapters on developing conceptual understanding (pedagogy and technology), teacher knowledge and beliefs, and the challenges teachers and students face when they solve statistical problems (reasoning and thinking). This new research in the field offers critical insights for college instructors, classroom teachers, curriculum designers, researchers in mathematics and statistics education as well as policy makers and newcomers to the field of statistics education. Statistics has become one of the key areas of study in the modern world of information and big data. The dramatic increase in demand for learning statistics in all disciplines is accompanied by tremendous growth in research in statistics education. Increasingly, countries are teaching more quantitative reasoning and statistics at lower and lower grade levels within mathematics, science and across many content areas. Research has revealed the many challenges in helping learners develop statistical literacy, reasoning, and thinking, and new curricula and technology tools show promise in facilitating the achievement of these desired outcomes.

Co-operation and Partnerships in Tourism-World Tourism Organization 2003 The aim of Co-operation and Partnerships in Tourism: A Global Perspective is to provide inspiration and guidance on how to build, implement, and further develop partnerships--focusing on strategic and operational issues in partnering and lessons learned from past partnering experiences. By examining cases from all regions of the world and from several different areas in tourism, this study provides insight that can be applied beyond the specific cultural and economic contexts of each case. As tourism is increasingly becoming a sector successfully built on cooperation and partnerships, this study is a valuable resource for anyone interested in Public-Private Sector Cooperation.

History Gr12 T/g
Cambridge IGCSE Travel and Tourism -John D. Smith 2012-06-29 Endorsed by University of Cambridge International Examinations. Cambridge IGCSE Travel and Tourism has been written specifically for the Cambridge IGCSE Travel and Tourism syllabus. Sections have been split into units, each dealing with a particular topic, and are cross-referenced to other units wherever appropriate. This new title contains a wide variety of activities and questions to check and facilitate students' understanding, as well as case studies and illustrative examples encouraging subject-based knowledge and a truly international approach.

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PISA Take the Test Sample Questions from OECD's PISA Assessments-OECD 2009-02-02 This book presents all the publicly available questions from the PISA surveys. Some of these questions were used in the PISA 2000, 2003 and 2006 surveys and others were used in developing and trying out the assessment.

Managing Visitor Attractions-Alan Fyall 2008 Visitor attractions represent a complex sector of the tourism industry and are the catalytic focus for the development of tourism infrastructure and services. As this area grows, there are still many questions to be answered and issues to be understood - such as what visitor attractions actually are, what forces drive their development, who visits them and why, how they are funded, and what the numerous day-to-day challenges are in respect of their management and marketing. The second edition of this successful text investigates these issues further and provides more solutions and suggestions for the present and future. Now in its 2nd edition, Managing Visitor Attractions: New Directions has been fully revised and updated to include new case studies on attractions in Singapore, seasonal variation, religion-based attractions, HRM issues and heritage tourism. It also includes five new chapters looking at attraction success and failure, interpretation, school excursions, managing gardens and brand management. Divided into five parts, the book tackles the following core topics: • the role and nature of visitor attractions • the development of visitor attraction provision • the management of visitor attractions • the marketing of visitor attractions • future issues and trends With contributions from around the world, this is an essential text for undergraduate and postgraduate students of visitor attraction management, written by subject specialists with a wealth of experience in this field. * Fully revised and updated throughout with five completely new chapters, including interpretation, attraction failure & success, and brand management. * Provides cutting-edge insight into the issues, principles and practices of visitor attractions. * World-renowned contributors with a wealth of experience in the field. * New and classic international case studies from the UK, USA, Singapore, Australia, New Zealand, Greece and Canada.

Discourse in Content and Language Integrated Learning (CLIL) Classrooms-Christiane Dalton-Puffer 2007 The label CLIL stands for classrooms where a foreign language (English) is used as a medium of instruction in content subjects. This book provides a first in-depth analysis of the kind of communicative abilities which are embodied in such CLIL classrooms. It examines teacher and student talk at secondary school level from different discourse-analytic angles, taking into account the interpersonal pragmatics of classroom discourse and how school subjects are talked into being during lessons. The analysis shows how CLIL classroom interaction is strongly shaped by its institutional context, which in turn conditions the ways in which students experience, use and learn the target language. The research presented here suggests that CLIL programmes require more explicit language learning goals in order to fully exploit their potential for furthering the learners' appropriation of a foreign language as a medium of learning.

Tourism Impacts, Planning and Management-Peter Mason 2012-08-06 Tourism Impacts, Planning and Management is a unique text, which links these three key areas of tourism: impacts, planning and management. Tourism impacts are multi-faceted and therefore are difficult to plan for and manage. This book looks at all the key players involved - be they tourists, host communities or industry members - and considers a number of approaches and techniques for managing tourism successfully. Divided into four parts, this text discusses: * The growth, development and impacts of tourism * Tourism planning and management: concepts, issues and key players * Tools and techniques in tourism planning and management: education, regulation and information technology * The future of tourism planning and management: issues of sustainability and the future Up-to-date, international case studies are used, for example the impacts of 9/11 and terrorism in Bali, to illustrate and provide a real-life context for the theories discussed. Exercises are also included to consolidate learning.

Mathematical Literacy, Grade 11-Karen Morrison 2012-09-10 Study & Master Mathematical Literacy Grade 11 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The comprehensive Learner's Book includes: * thorough coverage of the basic skills topics to lay a sound foundation for the development of knowledge, skills and concepts in Mathematical Literacy * margin notes to assist learners with new concepts - especially Link boxes, that refer learners to the basic skills topics covered in Term 1, Unit 1-16 * ample examples with a strong visual input to connect Mathematical Literacy to everyday life.

Refugee-Alan Gratz 2017-07-25 A tour de force from acclaimed author Alan Gratz (Prisoner B-3087), this timely -- and timeless -- novel tells the powerful story of three different children seeking refuge.

Volcanic Eruptions and Their Repose, Unrest, Precursors, and Timing-National Academies of Sciences, Engineering, and Medicine 2017-07-24 Volcanic eruptions are common, with more than 50 volcanic eruptions in the United States alone in the past 31 years. These eruptions can have devastating economic and social consequences, even at great distances from the volcano. Fortunately many eruptions are preceded by unrest that can be detected using ground, airborne, and spaceborne instruments. Data from these instruments, combined with basic understanding of how volcanoes work, form the basis for forecasting eruptionsâ€"where, when, how big, how long, and the consequences. Accurate forecasts of the likelihood and magnitude of an eruption in a specified timeframe are rooted in a scientific understanding of the processes that govern the storage, ascent, and eruption of magma. Yet our understanding of volcanic systems is incomplete and biased by the limited number of volcanoes and eruption styles observed with advanced instrumentation. Volcanic Eruptions and Their Repose, Unrest, Precursors, and Timing identifies key science questions, research and observation priorities, and approaches for building a volcano science community capable of tackling them. This report presents goals for making major advances in volcano science.

Resources in Education- 1998

The New South Wales Industrial Gazette- 1943

Our National Parks- 1914

General Information Regarding Sequoia and General Grant National Parks-United States. National Park Service 1912

Teaching About Evolution and the Nature of Science-National Academy of Sciences 1998-05-06 Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, Teaching About Evolution and the Nature of Science provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

Current Literature- 1921

Quality Tourism Experiences-Gayle Jennings 2006 The book draws together writers from different backgrounds and interdisciplinary interests and research methodologies, as a consequence, the book provides a model of the way researchers can work together to illuminate an area and to provide multiple representations and interpretations of that area. Moreover the book demonstrates interdisciplinary, transdisciplinary and intradisciplinary approaches and collaborations. Kathleen Andereck, Ph. D., Arizona State University West Sue Beeton, Ph. D., La Trobe University Heather E. Bowen, Ph. D., George Mason University Kelly S.-

Daily Graphic-Sam Clegg 1992-11-13

Mobilities, Tourism and Travel Behavior-Leszek Butowski 2018-01-17 The notion of "mobilities," when looked at from a practical point of view, turns out to cover different kinds of human activity. It is not surprising, then, that when approached from an academic perspective, it reveals enormous potential for interdisciplinary research, which has proven extremely attractive to many scholars from different continents, disciplines, and schools of academic inquiry. The scholars in this volume focus on the specific aspects of mobilities, namely, tourism and travel behavior, but approach them from a plethora of positions. Such a myriad of perspectives is bound to be challenging in methodological terms, but it seems there is a growing agreement as to the worthiness of this interdisciplinary research. By means of combining various approaches, researchers obtain access to a fascinating and increasingly ubiquitous phenomenon of contemporary human mobility.

In Search of Canadian Materials- 1971

Canadiana- 1989-11

Usage of Smartphone Applications in Tourism-Dilara Torun 2013-09 Master's Thesis from the year 2011 in the subject Tourism, grade: 9,7 (of 10) - distinction, Bournemouth University (School of Tourism), course: European Tourism Management, language: English, abstract: In recent years, smartphone applications have appeared as a new tool helping travellers create experiences. Taking into consideration the potential impact of the smartphones and mobile applications, it is important to analyse the usage of smartphone applications in tourism. This dissertation analyses the already existing mobile applications on the tourism market, clarifies which type of consumers uses these applications during their travel process and predicts some future trends for these new mobile services. There are several different user groups who use smartphones in a variety of different ways, from business users to media junkies. The literature review shows that the main customers are young men, who use these applications especially to plan their travel during the information phase. But smartphone applications can not only support tourists' information processing activities such as connection and navigation in the tourism consumption stage, but also the activities in the pre-consumption and post-consumption stages. A survey in Madrid (Spain) and Nuremberg (Germany) was conducted for this dissertation showing the main differences and similarities in using smartphone applications for tourism activities. The usage of smartphones in Germany is still more frequent than in Spain and the main used device is the iPhone from Apple. Furthermore, German as well as Spanish travellers focus their usage mainly on the information stage than on the booking process, as the majority of mobile applications are purely informative such as maps or tourist travel guides. The usage is also still challenged by expensive roaming charges and poor Internet connectivity. For a successful usage tourism companies should therefore focus on aspects like secure and efficient mobile

School, Family, and Community Partnerships-Joyce L. Epstein 2018-07-19 Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

International Recommendations for Tourism Statistics 2008-United Nations 2010 United Nations publication. Sales no. E.08.XVII.28--T.p. verso.

Parliamentary Papers-Queensland. Parliament. Legislative Assembly 1987

Wisconsin Journal of Education- 1908

Editor & Publisher- 1925

Carindex, Social Sciences and Humanities- 1988